

DISTRICT NAME: HEREFORD
DISTRICT NUMBER: 059901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| ----- 2007 ----- | | | | | ----- 2006 ----- | | | Required Improvement ----- | | | |
|----------------------|----------------|---------------|-------------|-----------|------------------|---------------|-------------|----------------------------|---------|----|---------|
| Performance Results | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (65%) | | | | | | | | | | | |
| X All Students | 1,802 | 2,223 | 81% | 100% | 1,735 | 2,184 | 79% | | 2 | | |
| African Amer | 19 | 27 | 70% | 1% | 21 | 29 | 72% | | -2 | | |
| X Hispanic | 1,396 | 1,778 | 79% | 80% | 1,331 | 1,730 | 77% | | 2 | | |
| X White | 379 | 410 | 92% | 18% | 378 | 420 | 90% | | 2 | | |
| X Econ Disadv | 1,230 | 1,607 | 77% | 72% | 1,174 | 1,566 | 75% | | 2 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | 423 | 464 | 91% | 100% | 424 | 485 | 87% | | 4 | | |
| African Amer | * | * | 83% | * | * | * | 71% | | 12 | | |
| X Hispanic | 343 | 377 | 91% | 81% | 331 | 386 | 86% | | 5 | | |
| X White | 74 | 80 | 93% | 17% | 88 | 92 | 96% | | -3 | | |
| X Econ Disadv | 322 | 355 | 91% | 77% | 305 | 359 | 85% | | 6 | | |
| Social Studies (65%) | | | | | | | | | | | |
| X All Students | 601 | 766 | 78% | 100% | 557 | 773 | 72% | | 6 | | |
| African Amer | 8 | 11 | 73% | 1% | 7 | 10 | 70% | | 3 | | |
| X Hispanic | 425 | 576 | 74% | 75% | 370 | 567 | 65% | Yes | 9 | 5 | Yes |
| X White | 164 | 175 | 94% | 23% | 177 | 193 | 92% | | 2 | | |
| X Econ Disadv | 335 | 478 | 70% | 62% | 316 | 487 | 65% | Yes | 5 | 5 | Yes |
| Mathematics (45%) | | | | | | | | | | | |
| X All Students | 1,355 | 2,245 | 60% | 100% | 1,323 | 2,200 | 60% | Yes | 0 | ** | No |
| African Amer | 14 | 26 | 54% | 1% | 11 | 29 | 38% | | 16 | | |
| X Hispanic | 1,010 | 1,793 | 56% | 80% | 977 | 1,742 | 56% | Yes | 0 | ** | No |
| X White | 323 | 418 | 77% | 19% | 330 | 424 | 78% | | -1 | | |
| X Econ Disadv | 905 | 1,626 | 56% | 72% | 869 | 1,582 | 55% | Yes | 1 | ** | No |
| Science (40%) | | | | | | | | | | | |
| X All Students | 387 | 704 | 55% | 100% | 390 | 716 | 54% | Yes | 1 | ** | No |
| African Amer | 4 | 7 | 57% | 1% | 4 | 10 | 40% | | 17 | | |
| X Hispanic | 257 | 540 | 48% | 77% | 252 | 540 | 47% | Yes | 1 | ** | No |
| X White | 123 | 153 | 80% | 22% | 132 | 164 | 80% | | 0 | | |
| X Econ Disadv | 208 | 454 | 46% | 64% | 218 | 464 | 47% | Yes | -1 | ** | No |

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| ----- 2007 ----- | | | | | ----- 2006 ----- | | | Required Improvement ----- | | | |
|-----------------------|-----------------|---------|-------------|-----------|------------------|---------|-------------|----------------------------|---------|----|---------|
| SDAA II Results (50%) | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD | # Tests | Pct Met ARD | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 349 | 413 | 85% | 100% | 268 | 398 | 67% | | 18 | | |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 21 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | ----- Class of 2006 ----- | | | | | ---- Class of 2005 ---- | | | Required Improvement ----- | | | |
|----------------|---------------------------|---------------|---------------|--------------|-----------------|-------------------------|---------------|--------------|----------------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 247 | 22 | 275 | 89.8% | 100% | 220 | 245 | 89.8% | | 0.0 | | |
| African Amer | * | * | * | * | 0% | 7 | 7 | 100.0% | | * | | |
| X Hispanic | 186 | 19 | 207 | 89.9% | 75% | 143 | 164 | 87.2% | | 2.7 | | |
| White | 59 | 2 | 65 | 90.8% | 24% | 69 | 73 | 94.5% | | -3.7 | | |
| X Econ Disadv | 133 | 15 | 149 | 89.3% | 54% | 98 | 116 | 84.5% | | 4.8 | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| | ----- 2005-06 ----- | | | |
|--------------|---------------------|------------------|-----------------|-----------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % |
| All Students | 3 | 708 | 0.4% | 100% |
| African Amer | 0 | 8 | 0.0% | 1% |
| Hispanic | 3 | 561 | 0.5% | 79% |
| White | 0 | 136 | 0.0% | 19% |
| Econ Disadv | 2 | 502 | 0.4% | 71% |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.